

Hanning Wang

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Areas of Specialization

Collective Action and Social Movements, Quantitative Research Methods, Digital Studies and Methods

Education

2020	M.A., Sociology	University of Pittsburgh
2012	B.A., Philosophy (major)	Renmin University of China
2012	B.A., Sociology (minor)	Renmin University of China

Peer-Reviewed Publications

Zhou, Min and **Hanning Wang**. 2018. "The Role of Rationality in Motivating Participation in Social Movements: The Case of Anti-Japanese Demonstrations in China." *Rationality and Society* 30(1): 155-86.

Zhou, Min and **Hanning Wang**. 2017. "An Integrative Model of Motivations for Movement Participation: The Case of Anti-Japanese Demonstrations in China." *Tsinghua Sociological Review*, 07: 6-35. (in Chinese)

Zhou, Min and **Hanning Wang**. 2017. "Anti-Japanese Sentiment among Chinese University Students: The Influence of Contemporary Nationalist Propaganda." *Journal of Current Chinese Affairs*, 46(1): 167-85.

Zhou, Min and **Hanning Wang**. 2016. "Participation in Anti-Japanese Demonstrations in China: Evidence from a Survey on Three Elite Universities in Beijing." *Journal of East Asian Studies*, 16(3): 391-413.

Conference Presentations

2020 "Returning to Demonstrations: A Multilevel Analysis of Abeyant Protestors across 84 Demonstrations in Eight European Countries."
North Central Sociological Association Virtual Annual Meeting, Virtual Conference

2017 "Patterns of Social Movement Participation: Protest Frequency, Protest Diversity and Protest Repertoire. The Case of 2003 Peace Protests against the Iraq War in Eight Countries."

The 112th American Sociological Association Annual Meeting, Montreal, Canada

- 2017 “Patterns of Social Movement Participation: Protest Frequency, Protest Diversity and Protest Repertoire. The Case of 2003 Peace Protests against the Iraq War in Eight Countries.”
The 1st Mobilization Conference on Social Movements and Protest: Nonviolent Strategies and the State, San Diego, USA
- 2016 “Rational Instrumentality vs. Social Diffusion: Participation in Anti-Japanese Demonstrations in China.” (with Min Zhou)
The 111th American Sociological Association Annual Meeting, Seattle, USA
- 2016 “Who Are the Protesters? A Multilevel Analysis of Individuals’ Patterns of Social Movement Participation.”
The 51st Canadian Sociological Association Annual Conference, Calgary, Canada
- 2016 “Student Participation in Anti-Japanese Demonstrations in China: Evidence from a Survey in Beijing.” (with Min Zhou)
Center for Global Studies, University of Victoria, Victoria, Canada
- 2015 “An Alternative State-Centric Explanation of Chinese Citizens’ Preference of the *Xinjang* System.”
The 110th American Sociological Association Annual Meeting, Chicago, USA
- 2015 “An Integrative Model of Motivations for Movement Participation: The Case of Anti-Japanese Demonstrations in China.” (with Min Zhou)
The 110th American Sociological Association Annual Meeting, Chicago, USA
- 2015 “A New Approach to Integrate Factors that Account for Individuals’ Social Movement Participation.”
The 50th Canadian Sociological Association Annual Conference, Ottawa, Canada
- 2015 “Disposition to Participate in Anti-Japanese Demonstrations in China: Rational Choice, Nationalistic Fervor, and Social Diffusion.” (with Min Zhou)
The 50th Canadian Sociological Association Annual Conference, Ottawa, Canada

Research Assistantship

- 2014-2017 **Graduate Research Assistant**, Department of Sociology, University of Victoria
SSHRC-funded project on anti-Japanese social activism in China (Professor Min Zhou)
- Conducted a large-scale survey in Beijing in June 2014 (questionnaire design, sampling, interviewer recruitment and training, and data coding)
 - Co-authored with Professor Min Zhou in four papers to reveal what social factors make individuals more prone to anti-Japanese activism and the influence of nationalist propaganda on anti-Japanese sentiment among Chinese university students

Honors and Awards

- 2020 **Seidler Awards for Graduate Students** (Third Place), North Central Sociological Association
- *Seidler Paper Competition for Graduate Students*
 - **Hanning Wang.** "Returning to Demonstrations: A Multilevel Analysis of Abeyant Protestors across 84 Demonstrations in Eight European Countries."
- 2018 **Arts & Sciences Graduate Fellowship**, University of Pittsburgh
- 2017 **Graduate Student Travel Grant**, University of Victoria
- 2016 **Graduate Student Travel Grant**, University of Victoria
- 2015 **Student Forum Travel Award**, The American Sociological Association
- 2015 **Student Travel Grant**, The Canadian Sociological Association
- 2015 **Graduate Student Travel Grant**, University of Victoria
- 2014 **Best Student Essay Prize**, Centre for Asia-Pacific Initiatives (CAPI), University of Victoria
- *Best essay focusing on the Asia-Pacific region at University of Victoria during 2013-2014*
 - **Hanning Wang.** "An Alternative State-Centric Explanation of Chinese Citizens' Preference of the Xinfang System."
- 2014 **Robert Hagedorn Graduate Scholarship**, University of Victoria
- *Best academic performance in Statistical Analysis (Sociology 507)*
- 2014 **UVic Graduate Award**, University of Victoria
- 2013 **Outstanding Graduate Student Entrance Award**, University of Victoria
- 2013 **Academic Income Supplement**, University of Victoria
- 2012 **Excellent Graduate**, Renmin University of China
- 2011 **National Scholarship for Academically Excellent Student**, Ministry of Education of China
- *Undergraduate student with the best academic performance in the School of Philosophy, Renmin University of China (Class of 2012)*
- 2011 **Top Level Prize for Academically Excellent Student**, Renmin University of China
- *Undergraduate student with the highest GPA in the School of Philosophy, Renmin University of China (Class of 2012)*
- 2010 **Second Prize for Academically Excellent Student**, Renmin University of China
- 2009 **Second Prize for Academically Excellent Student**, Renmin University of China
- 2008 **Scholarship for Excellence in Basic Subjects**, Renmin University of China

Teaching Experience

Assistant Instructor

- 2020 Introduction to Quantitative Methods: Descriptive & Inferential Statistics
Graduate-level course, Department of Education, University of Pittsburgh

Teaching Assistant

- 2019 - Applied Statistical Methods
2020 *Undergraduate-level course, Department of Statistics, University of Pittsburgh*
- 2020 Basic Applied Statistics
Undergraduate-level course, Department of Statistics, University of Pittsburgh

Professional Training

- 2020 Inter-University Consortium For Political And Social Research (ICPSR) Summer Program in Quantitative Methods of Social Research
- *Network Analysis, Time Series Analysis, Multilevel Models, Machine Learning, Introduction to Python, Introduction to R*

Memberships in Professional Organizations

American Sociological Association

Software Skills

SAS, STATA, R, Minitab, Python

Languages

English: *fluent*

Mandarin Chinese: *native language*

Last updated: September 2020